

Q1. Professional Development Narratives – North Central Region

Subject Area #10: Volunteer Development

Practices and strategies that help volunteers grow and improve, both personally and professionally. While managing volunteers requires time and resources to sustain, volunteer programs can also bring resources into the organization.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Jamie

Last Name

Morris

Q4. Please provide your email address

Morri688@purdue.edu

Q5. Provide a brief description of the professional development program that addresses Volunteer Development. [Less than 250 words.]

*If you do not offer training on Volunteer Development, please state that here, and return the survey.

Back to Basics for 4-H to Grow and Thrive started with a volunteer needs assessment and has been the work of the 4-H Volunteer Development Committee for the last three years. The survey identified volunteer development needs and resources, and training materials have been developed to meet those needs.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

2022 Resource- Keeping 4-H Fun, Parent Involvement, Effective Club Management and Conflict Management

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

adult 4-H volunteers

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

Engaging youth and adults in 4-H programming Managing 4-H clubs Managing conflict

Q9. Please check ALL key words that apply to this professional development opportunity.

- communication skills (personal/educator)
- communication skills (delivery programs)
- conflict (management/resolution)
- digital program delivery
- digital learning principles
- Diversity, Equity, Inclusion (DEI)
- evaluation
- facilitation
- goal setting
- leadership
- marketing
- mentorship
- needs assessments
- onboarding (included in general onboarding)
- orientation to CES (included in general onboarding)

- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

4-H Educators can use the resources to provide in person training, but videos are available to all on a public website

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

It is available on our public website at <https://extension.purdue.edu/4-H/volunteer/resources-and-development/index.html>

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)
- Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.

<https://extension.purdue.edu/4-H/volunteer/resources-and-development/index.html>

Q14. Provide a name and contact information of someone who can answer questions about this training.

Jamie Morris

Location Data

Location: [\(40.4444, -86.9256\)](#)

Source: GeolIP Estimation

