

**Q1. Professional Development Narratives – North Central Region**  
Subject Area #10: Volunteer Development

Practices and strategies that help volunteers grow and improve, both personally and professionally. While managing volunteers requires time and resources to sustain, volunteer programs can also bring resources into the organization.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Last Name

Q4. Please provide your email address

Q5. Provide a brief description of the professional development program that addresses Volunteer Development. [Less than 250 words.]

\*If you do not offer training on Volunteer Development, please state that here, and return the survey.

he safety of children and youth is a top priority for organizations that work with youth. At the same time, it seems that there is a new story in the news every day disclosing a young person who was a victim of sexual abuse. As professionals who work with children, youth or volunteers, it is our responsibility to create a thoughtful and thorough screening process to keep participants safe from this type of harm. In conjunction with the book and training written and developed by Becky Cooper, SAFE (Screening Applicants for Effectiveness): Guidelines for Preventing Child Molestation in Mentoring and Youth Serving Organizations, compliments and enhances the Michigan State University Extension Volunteer Selection Process by ensuring MSU Extension staff are able to identify signs of concern and know how to address difficult situations before they affect our youth audiences. This full day training will build staff skills and knowledge related to informed intuition, child predators, actual and potential red flags, predator grooming cycles, and the overall screening process for potential volunteers. Staff who attend will be prepared with tools that will empower them to ask questions and make informed decisions throughout the screening process that range from the first contact with a potential volunteer through the duration of a volunteer's service with MSU Extension.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

SAFE - Screening Applicants for Effectiveness

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

All faculty and staff members, regardless of institute, who work with children, youth, and volunteers.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

This full day training will build staff skills and knowledge related to informed intuition, child predators, actual and potential red flags, predator grooming cycles, and the overall screening process for potential volunteers. Staff who attend will be prepared with tools that will empower them to ask questions and make informed decisions throughout the screening process that range from the first contact with a potential volunteer through the duration of a volunteer's service with MSU Extension.

Q9. Please check ALL key words that apply to this professional development opportunity.

- communication skills (personal/educator)
- communication skills (delivery programs)
- conflict (management/resolution)
- digital program delivery
- digital learning principles
- Diversity, Equity, Inclusion (DEI)
- evaluation
- facilitation
- goal setting
- leadership
- marketing
- mentorship

- needs assessments
- onboarding (included in general onboarding)
- orientation to CES (included in general onboarding)
- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)

● Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Free for internal to MSU Extension, others would need to work with the trainer to determine the fee.

Q13. Provide a website for additional information, if applicable.

Q14. Provide a name and contact information of someone who can answer questions about this training.

Christine Hevelry

#### Location Data

**Location:** [\(42.9934, -84.1595\)](#)

**Source:** GeolIP Estimation

