

Q1. Professional Development Narratives – North Central Region
Subject Area #10: Volunteer Development

Practices and strategies that help volunteers grow and improve, both personally and professionally. While managing volunteers requires time and resources to sustain, volunteer programs can also bring resources into the organization.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Last Name

Q4. Please provide your email address

Q5. Provide a brief description of the professional development program that addresses Volunteer Development. [Less than 250 words.]

*If you do not offer training on Volunteer Development, please state that here, and return the survey.

The training will provide an overview with an update on volunteer definitions, the VSP Screening process, volunteer management policies, and where to find information.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Volunteer Management Policy Overview Training

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

All staff who have access to our volunteer database are required to take it.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

Q9. Please check ALL key words that apply to this professional development opportunity.

- communication skills (personal/educator)
- communication skills (delivery programs)
- conflict (management/resolution)
- digital program delivery
- digital learning principles
- Diversity, Equity, Inclusion (DEI)
- evaluation
- facilitation
- goal setting
- leadership
- marketing
- mentorship
- needs assessments
- onboarding (included in general onboarding)
- orientation to CES (included in general onboarding)

- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

During 2025 it will move to D2L course

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)
- Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.


Q14. Provide a name and contact information of someone who can answer questions about this training.

Kristy Oosterhouse oosterh6@msu.edu

Location Data

Location: [\(42.9934, -84.1595\)](#)

Source: GeolIP Estimation



The map displays the Great Lakes basin, including Lake Michigan and Lake Erie. A yellow diamond marker is positioned north of Lansing, Michigan, between Grand Rapids and Flint. Other cities shown include Milwaukee, Chicago, Ann Arbor, Detroit, Toledo, Cleveland, and London, Ontario. The map also shows major roads and the Green Bay area to the northwest.