

Q1. Professional Development Narratives – North Central Region

Subject Area #10: Volunteer Development

Practices and strategies that help volunteers grow and improve, both personally and professionally. While managing volunteers requires time and resources to sustain, volunteer programs can also bring resources into the organization.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Steve

Last Name

McKinley

Q4. Please provide your email address

mckinles@purdue.edu

Q5. Provide a brief description of the professional development program that addresses Volunteer Development. [Less than 250 words.]

*If you do not offer training on Volunteer Development, please state that here, and return the survey.

The North Central Region Volunteer Specialists website serves as a central location for training materials, tools and research in the field of volunteer development. Used primarily for sharing resources within the region, the site will also assist in identifying gaps of educational materials and research that is needed within the field of volunteer development.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

North Central Region Volunteer Specialists website: <https://fyi.extension.wisc.edu/ncrvd/>

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

Any Extension members interested in learning more about working with volunteers.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

Resources have been collected from each of the 12 North Central States. Categories include the ISOTURE model - Identification, Selection, Orientation, Training, Utilization, Recognition, Evaluation; as well as communication, organization, 4-H program management, educational design and deliver, positive youth development, and interpersonal characteristics.

Q9. Please check ALL key words that apply to this professional development opportunity.

- communication skills (personal/educator)
- communication skills (delivery programs)
- conflict (management/resolution)
- digital program delivery
- digital learning principles
- Diversity, Equity, Inclusion (DEI)
- evaluation
- facilitation
- goal setting
- leadership
- marketing
- mentorship
- needs assessments
- onboarding (included in general onboarding)
- orientation to CES (included in general onboarding)

- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

This is a website accessible to anyone with the link:
<https://fyi.extension.wisc.edu/ncrvd/>

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)
- Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.

<https://fyi.extension.wisc.edu/ncrvd/>

Q14. Provide a name and contact information of someone who can answer questions about this training.

Jamie Morris, Purdue Extension 4-H Volunteer Specialist, morri688@purdue.edu

Location Data

Location: [\(40.4444, -86.9256\)](#)

Source: GeoIP Estimation

