

Q1. Professional Development Narratives – North Central Region

Subject Area #9: Leadership Development

Thoughtfully engage in working with others throughout the organization to plan and accomplish the organizational mission and promote shared values. Positively influences groups and individuals. Establish and support teams such as advisory boards, committees, councils, etc. through coaching, mentoring, creating a vision, and implementing action plans.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Steve

Last Name

McKinley

Q4. Please provide your email address

mckinles@purdue.edu

Q5. Provide a brief description of the professional development program that addresses Leadership Development. [Less than 250 words.]

*If you do not offer training on Leadership Development, please state that here, and return the survey.

"Working with Boards and Advisory Committees" resources are designed to be used with local County Extension Boards (and other similar advisory committees). Modules include Recruit, Engage, and Renew.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Working with Boards and Advisory Committees

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

Volunteer advisory committees, including Extension Boards and Program Area Advisory Councils.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

Identifying the personal qualities and attributes they need in members
Cultivating a list of names that match those qualities
Effectively asking potential candidates to consider joining the board
Quickly orienting them to their new role
Involving them in their work as advisors and advocates for the local Extension program
Providing continuing education opportunities to learn more about Extension
Evaluating their success
Rotating membership and assignments, and Celebrating achievements

Q9. Please check ALL key words that apply to this professional development opportunity.

- communication skills (personal/educator)
- communication skills (delivery programs)
- conflict (management/resolution)
- digital program delivery
- digital learning principles
- Diversity, Equity, Inclusion (DEI)
- evaluation
- facilitation
- goal setting
- leadership
- marketing
- mentorship
- needs assessments
- onboarding (included in general onboarding)
- orientation to CES (included in general onboarding)

- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)
- Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.

<https://extension.purdue.edu/hub/new-boardresources/>

Q14. Provide a name and contact information of someone who can answer questions about this training.

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Location Data

Location: [\(40.4444, -86.9256\)](#)

Source: GeolP Estimation

