

Q1. Professional Development Narratives – North Central Region

Subject Area #8: Partnerships and Collaboration / Professional Relationships

Extension professionals must be aware of issues and variables vital to the community being served, and understand how these variables impact program prioritization, planning, and delivery. They must continuously seek opportunities that build strategic partnerships which leverage and build support for Extension programming that reaches organizational goals and serve communities. Content areas for this training may also include: establishing and supporting teams, advisory boards, committees, councils, etc. (e.g., coaching, mentoring, creating a vision, implementing action plans).

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Jennifer

Last Name

Wilson

Q4. Please provide your email address

Q5. Provide a brief description of the professional development program that addresses Partnerships and Collaboration / Professional Relationships. [Less than 250 words.]

*If you do not offer training on Partnerships and Collaboration / Professional Relationships, please state that here, and return the survey.

We provide a module in our new extension professional's Canvas course. We also use our university's employee engagement department to present on Making Connections in Your New Role.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Getting to Know Your Community; Making Connections in Your New Role

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

It is part of onboarding for all of our new extension professionals

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

--Understanding the audiences and community you serve. --Developing good working relationships with colleagues

Q9. Please check ALL key words that apply to this professional development opportunity.

- communication skills (personal/educator)
- communication skills (delivery programs)
- conflict (management/resolution)
- digital program delivery
- digital learning principles
- Diversity, Equity, Inclusion (DEI)
- evaluation
- facilitation
- goal setting
- leadership
- marketing
- mentorship
- needs assessments
- onboarding (included in general onboarding)

- orientation to CES (included in general onboarding)
- partners
- risk management
- reaching new audiences
- teaching skills/techniques
- volunteers (in delivering programs and teaching roles)
- volunteer (overall management and coordination)
- volunteer - systems
- other: [explain]

Q10. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

Q11. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q12. Is there a registration/tuition/fee to participants?

- No (please continue the survey)

Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.

Q14. Provide a name and contact information of someone who can answer questions about this training.

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Location Data

Location: [\(39.2458, -96.6336\)](#)

Source: GeolIP Estimation

