

Q1. Professional Development Narratives – North Central Region
Subject Area #1: Extension Teaching Methods and Learning Theories

This form collects brief descriptive information about training and professional development offerings. Your responses will become a general inventory of training programs in the North Central Region. This form specifically asks you to describe training on “**Extension Teaching Methods and Learning Theories**” that helps Extension educators match their teaching methods with how their audiences learn and use information that ultimately influences their lives. This is not training that addresses specific program development/planning tools like needs assessments, logic modeling, evaluation techniques, and other specific delivery methods (those will be addressed in another round of questions). The questions that follow should only take about 10-15 minutes to complete.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Last Name

Q4. Please provide your email address

Q5. Provide a brief description of the professional development program that addresses Extension Teaching Methods and Learning Theories. [Less than 250 words.]

*If you do not offer training on Extension Teaching Methods and Learning Theories, please state that here, and return the survey.

This self-paced online course begins by building your knowledge of the meaning and intent behind active learning, engaged students and inclusive teaching. From there, we'll introduce a broad range of principles and strategies applicable to online, blended and face-to-face programs. Lastly, we'll introduce technologies you can leverage to facilitate active learning, engage students and incorporate inclusive teaching strategies into your programs.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Active, Engaged and Inclusive Programs

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

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Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

Learning Outcomes: Deepen your understanding of engaging and inclusive learning environments, Introduce strategies to facilitate engaging and inclusive learning environments Review your understanding of active learning Review active learning strategies Explore the use of technology to facilitate active learning, engaging learners and inclusive learning environments

Q9. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

Q10. Is this training open to other states/institutions?

No

Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Create a guest account

Q11. Is there a registration/tuition/fee to participants?

No (please continue the survey)

Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q12. Provide a website for additional information, if applicable.

<https://umssystem-muextension.catalog.instructure.com/browse/learning-teaching-services/courses/technologies-for-active-engaged-and-inclusive-programs>

Q13. Provide a name and contact information of someone who can answer questions about this training.

Jessica Gordon gordonjes@umssystem.edu

Location Data

Location: [\(39.4403, -92.5571\)](#)

Source: GeolIP Estimation

