Q1. **Professional Development Narratives – North Central Region**
Subject Area #2: Extension Program Planning and Development

Program planning and development includes the following components: (1) assessing and analyzing community needs; (2) planning and designing an educational program; (3) developing the program resources and related materials; (4) implementing the program; and (5) evaluating the program content, process, delivery, and impact. What is not included in this category is teaching skills used for the delivery of the program, which will be collected in a future Qualtrics inventory form.

Q2. Which state do you represent?

- ○ Illinois
- ○ Indiana
- ○ Iowa
- ○ Kansas
- ○ Michigan
- ○ Minnesota
- ◉ Missouri
- ○ Nebraska
- ○ North Dakota
- ○ Ohio
- ○ South Dakota
- ○ Wisconsin
- ○ Other: [_____]

Q3. Please provide your name.

| First Name | Jessica |
| Last Name | Gordon |

Q4. Please provide your email address

gordonjes@umsystem.edu

Q5. Provide a brief description of the professional development program that addresses Extension Program Planning and Development. [Less than 250 words.]

*If you do not offer training on Extension Program Planning and Development, please state that here, and return the survey.

> This self-paced course covers copyright, fair use, public domain and creative commons. The site is filled with resources and can be used as a resource hub, or activities can be completed to earn a course completion certificate. Topics Include: Public domain and Creative Commons Copyright guidelines Copyright decisions and Obtaining and tracking permission

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

> Copyrights, Copy Wrongs: Making fair use of intellectual property

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

> MU Extension faculty

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

> After successfully completing this course, participants will be able to Identify three approaches to using materials you do not own, Access and use key copyright resources, Maintain course intellectual property records, Provide attributions for course materials, and Identify a key contact for additional questions.
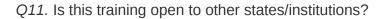
Q9. Please check ALL key words that apply to this professional development opportunity.

- [ ] communication skills (personal/educator)
- [ ] communication skills (delivery programs)
- [ ] conflict (management/resolution)
- [ ] digital program delivery
- [ ] digital learning principles
- [ ] Diversity, Equity, Inclusion (DEI)
- [ ] evaluation
- [ ] facilitation
- [ ] goal setting
- [ ] leadership
- [ ] marketing
- [ ] mentorship
- [ ] needs assessments
- [ ] onboarding (included in general onboarding)

- ☐ orientation to CES (included in general onboarding)
- ☐ partners
- ☐ risk management
- ☐ reaching new audiences
- ☐ teaching skills/techniques
- ☐ volunteers (in delivering programs and teaching roles)
- ☐ volunteer (overall management and coordination)
- ☐ volunteer - systems
- ☑ other: [explain] copyright

Q10. How is this training offered? [Check all that apply]

- ☐ Face-to-face / in person
- ☐ Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- ☑ Asynchronous learning
- ☐ Other: Please describe:

Q11. Is this training open to other states/institutions?

- ○ No
- ⦿ Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q12. Is there a registration/tuition/fee to participants?

- ⦿ No (please continue the survey)

○ Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q13. Provide a website for additional information, if applicable.

https://umsystem-muextension.catalog.instructure.com/browse/learning-teaching-services/courses/copyrights-copy-wrongs-making-fair-use-of-intellectual-property

Q14. Provide a name and contact information of someone who can answer questions about this training.

Anne Barker, Research & Instructional Services Librarian University of Missouri Libraries, BarkerA@missouri.edu

Location Data

Location: (39.4403, -92.5571)

Source: GeoIP Estimation