Q1. Professional Development Narratives – North Central Region

Subject Area #3: Extension Orientation, Onboarding, and Mentorship

Providing resources that enable Extension Professionals to become acquainted with their profession and their colleagues helps new staff members to succeed in their roles, while enhancing their job performance and job satisfaction. As a result, longer retention within Extension is expected. In this section of the Professional Development Inventory, we are sharing resources that can be used for Orientation of new professionals; providing them with a series of Onboarding experiences; and equipping professional Mentors with resources to help the new staff members succeed in their orientation and onboarding.

Q2. Which state do you represent	?	
○ Illinois		
○ Indiana		
Olowa		
Kansas		
Michigan		
○ Minnesota		
○ Missouri		
○ Nebraska		
North Dakota		
Ohio		
O South Dakota		
○ Wisconsin		
Other:		
Q3. Please provide your name.		
First Name	Jennifer	
Last Name	Wilson	
2.00.7.00.10		
Q4. Please provide your email add	tress	
Q4. I lease provide your cirian add	11000	
jrwilson@ksu.edu		

Q5. Provide a brief description of the professional development program that addresses Extension Orientation, Onboarding, and Mentorship. [Less than 250 words.]

*If you do not offer training on Extension Orientation, Onboarding, and Mentorship, please state that here, and return the survey.
Agents complete a Canvas course throughout their first year on the job, with most tasks and learning modules to be completed within the first 12 week. They have a virtual orientation within the first two months, and do a one-week in-person orientation within 6 months of hire.
Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.
New Agent Orientation
Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]
Mandatory on-boarding for all new agents. Optional for new specialists. Offered 3 times per year. We try to get agents through before they have been of the job 6 months.
Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]
Organizational knowledgeProfessionalismEducational program delivery (basics)Developing professional and personal relationships with cohord and mentorsBasics of facilitationInterpersonal relationshipsStakeholder EngagementEffective Communications
Q9. Please check ALL key words that apply to this professional development opportunity.
communication skills (personal/educator)
communication skills (delivery programs)
✓ conflict (management/resolution)
✓ digital program delivery
digital learning principles
✓ Diversity, Equity, Inclusion (DEI)
✓ evaluation
✓ facilitation
✓ goal setting
✓ leadership
✓ marketing
✓ mentorship
✓ needs assessments
onboarding (included in general onboarding)

✓	orientation to CES (included in general onboarding)		
	partners		
✓	risk management		
	reaching new audiences		
✓	teaching skills/techniques		
	volunteers (in delivering programs and teaching roles)		
	volunteer (overall management and coordination)		
	volunteer - systems		
	other: [explain]		
Q10.	How is this training offered? [Check all that apply]		
✓	Face-to-face / in person		
✓	✓ Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)		
✓	Asynchronous learning		
	Other: Please describe:		
Q11.	Is this training open to other states/institutions?		
	No		
0	Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:		
Q12.	Is there a registration/tuition/fee to participants?		
	No (please continue the survey)		

Q13.	Provide a website for additional information, if applicable.

 \bigcirc Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q14. Provide a name and contact information of someone who can answer questions about this training.

Jennifer Wilson, jrwilson@ksu.edu

