Q1. **Professional Development Narratives – North Central Region**
Subject Area #1: Extension Teaching Methods and Learning Theories

This form collects brief descriptive information about training and professional development offerings. Your responses will become a general inventory of training programs in the North Central Region. This form specifically asks you to describe training on "**Extension Teaching Methods and Learning Theories**" that helps Extension educators match their teaching methods with how their audiences learn and use information that ultimately influences their lives. This is not training that addresses specific program development/planning tools like needs assessments, logic modeling, evaluation techniques, and other specific delivery methods (those will be addressed in another round of questions). The questions that follow should only take about 10-15 minutes to complete.

Q2. Which state do you represent?

- ◯ Illinois
- ◯ Indiana
- ◯ Iowa
- ◯ Kansas
- ◯ Michigan
- ◯ Minnesota
- ◯ Missouri
- ⦿ Nebraska
- ◯ North Dakota
- ◯ Ohio
- ◯ South Dakota
- ◯ Wisconsin
- ◯ Other: [_____]

Q3. Please provide your name.

First Name | Lisa
Last Name | Kaslon

Q4. Please provide your email address

lkaslon2@unl.edu

Q5. Provide a brief description of the professional development program that addresses Extension Teaching Methods and Learning Theories. [Less than 250 words.]
*If you do not offer training on Extension Teaching Methods and Learning Theories, please state that here, and return the survey.

> To effectively educate adults, it is important to have an understanding of how adults learn and how to effectively teach adults. This workshop will help extension workers or other extension stakeholders to redesign their educational programing, and critique educational programs based on andragogy and principles of teaching and learning. This interactive workshop will provide participants with the knowledge and skill to apply adult learning principles, experiential learning concepts, and learning style preferences to current and future programing. Participants will select one of their current program outlines and redesign it during this engaging workshop and will leave this workshop with a product that can be used immediately. What: Application of andragogy and the principles of teaching and learning to training programs/workshops for adults. What For (Objectives): 1. Learners will be able to redesign a training program/workshop for adults based on andragogy and principles of teaching and learning. 2. Learners will be able to critique training programs/workshops for adults based on andragogy and principles of teaching and learning.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

> Teaching Adults: A Professional Development Training

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

> Open to all programmatic faculty and staff who teach adult audiences.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

> This interactive workshop will provide participants with the knowledge and skill to apply adult learning principles, experiential learning concepts, and learning style preferences to current and future programing.

Q9. How is this training offered? [Check all that apply]

- ☑ Face-to-face / in person
- ☑ Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- ☐ Asynchronous learning
- ☐ Other: Please describe:

Q10. Is this training open to other states/institutions?

○ No

⦿ Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

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We would be open to discussing
oppurtunites with other institutions.
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Q11. Is there a registration/tuition/fee to participants?

○ No (please continue the survey)

⦿ Yes - Please describe the cost per person and if there are differences for out-of-state participants.

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TBA
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Q12. Provide a website for additional information, if applicable.

Q13. Provide a name and contact information of someone who can answer questions about this training.

Dr. Lisa Kaslon - lkaslon2@unl.edu Dr Nathan Conner - nconner2@unl.edu

Location Data

Location: (41.4294, -97.3681)

Source: GeoIP Estimation