Q1. **Professional Development Narratives – North Central Region**
Subject Area #1: Extension Teaching Methods and Learning Theories

This form collects brief descriptive information about training and professional development offerings. Your responses will become a general inventory of training programs in the North Central Region. This form specifically asks you to describe training on "**Extension Teaching Methods and Learning Theories**" that helps Extension educators match their teaching methods with how their audiences learn and use information that ultimately influences their lives. This is not training that addresses specific program development/planning tools like needs assessments, logic modeling, evaluation techniques, and other specific delivery methods (those will be addressed in another round of questions). The questions that follow should only take about 10-15 minutes to complete.

Q2. Which state do you represent?

○ Illinois

○ Indiana

○ Iowa

○ Kansas

◉ Michigan

○ Minnesota

○ Missouri

○ Nebraska

○ North Dakota

○ Ohio

○ South Dakota

○ Wisconsin

○ Other: [   ]

Q3. Please provide your name.

First Name
Anne

Last Name
Baker

Q4. Please provide your email address

amb@msu.edu

Q5. Provide a brief description of the professional development program that addresses Extension Teaching Methods and Learning Theories. [Less than 250 words.]
*If you do not offer training on Extension Teaching Methods and Learning Theories, please state that here, and return the survey.

We have an online, nonlinear, asynchronous course in D2L that is essentially a collection of modules on this topic. Learners can pick and choose which ones they do. Each module is ~30-60 minutes. MODULES: Andragogy (Adult Learning) & Working with Adults | Giving Better Presentations | Experiential Learning | Differentiating Instruction | Interaction | Storytelling | Scenario-Based Learning | Best Practices in Creating Educational Videos | Working with Youth | Lesson Planning | Classroom Management | Inclusive Teaching | Teaching Across Cultures. Note: Most of these individual topics can also be presented as a LIVE 60-12 minute zoom workshop if requested.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

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Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

Anyone who teaches

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

To articulate how various aspects of learning theory inform best practices in teaching. (Each modules has its own objectives so not enough space here)

Q9. How is this training offered? [Check all that apply]

- ☐ Face-to-face / in person
- ☐ Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- ☑ Asynchronous learning
- ☐ Other: Please describe:

Q10. Is this training open to other states/institutions?

○ No

◉ Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

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I can add a few users to the access
list but if many learners want access
then we need to chat as we may have
to charge a VERY modest fee.
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Q11. Is there a registration/tuition/fee to participants?

◉ No (please continue the survey)

○ Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q12. Provide a website for additional information, if applicable.

https://www.canr.msu.edu/courses/msu-extension-teaching-learning

Q13. Provide a name and contact information of someone who can answer questions about this training.

Anne Baker

Location Data

Location: (42.7367, -84.4758)

Source: GeoIP Estimation