Q1. **Professional Development Narratives – North Central Region**
Subject Area #1: Extension Teaching Methods and Learning Theories

This form collects brief descriptive information about training and professional development offerings. Your responses will become a general inventory of training programs in the North Central Region. This form specifically asks you to describe training on "**Extension Teaching Methods and Learning Theories**" that helps Extension educators match their teaching methods with how their audiences learn and use information that ultimately influences their lives. This is not training that addresses specific program development/planning tools like needs assessments, logic modeling, evaluation techniques, and other specific delivery methods (those will be addressed in another round of questions). The questions that follow should only take about 10-15 minutes to complete.

Q2. Which state do you represent?

- ○ Illinois
- ○ Indiana
- ○ Iowa
- ○ Kansas
- ○ Michigan
- ○ Minnesota
- ○ Missouri
- ○ Nebraska
- ○ North Dakota
- ○ Ohio
- ○ South Dakota
- ● Wisconsin
- ○ Other: [_____]

Q3. Please provide your name.

First Name | Matt
Last Name | Hanson

Q4. Please provide your email address

matt.hanson@wisc.edu

Q5. Provide a brief description of the professional development program that addresses Extension Teaching Methods and Learning Theories. [Less than 250 words.]
*If you do not offer training on Extension Teaching Methods and Learning Theories, please state that here, and return the survey.

> Within Wisconsin Extension the majority of the training that applies to "Extension Teaching Methods and Learning Theories" is presented at new staff orientation. The Foundations of Extension Education Cohort (FEE) is a key part of new colleague onboarding where this Extension specific training is offered. Additionally, the Programmatic Institutes themselves occasionally offer venues for learning and sharing ideas related to teaching methods and learning theories. The topics included in FEE that I am aware of include: Learner Centered Approaches to Teaching Grounded in Research-Based Principles (Megan Wecker) Practical Facilitation Strategies Instructional Design in Programming (Tara Williams & Monica Lobenstein) Centering Equity in Programming (Teresa Curtis) Colleague Talks (Various Programmatic Institutes – a format that allows educators to practice facilitating content and receive feedback)

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

> Foundations of Extension Education Cohort (FEE)

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

> Currently the program is a part of on-boarding all Extension Staff. There has been discussion about tailoring the program to fit the job responsibilities of the employee. In other words, For example, a new colleague in HR would not need the same level of training around teaching methods and learning theories that an educator would.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

> The value of a cohort learning community How to successfully engage in stakeholder conversations Understanding how stakeholder engagement is critical to program development and the Wi Idea Explore tools and strategies for effective stakeholder engagement Centering Equity in Program Planning Understanding Practical Evaluation Strategies How to write a successful Outcome Statement Understanding Universal design principles in Evaluation How to communicate your programming with stakeholders Research to Practice -Instructional design -Learner centered approaches to teaching -Linguistically inclusive programming How to pull it all together into a plan of work

Q9. How is this training offered? [Check all that apply]

- ☑ Face-to-face / in person
- ☑ Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- ☐ Asynchronous learning
- ☐ Other: Please describe:

Q10. Is this training open to other states/institutions?

○ No

◉ Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

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No, not available to other states at
this point.  Wisconsin has offered
approximately 14 cohorts at this
point.  The program has been very
successful and well received.
 I believe states are somewhat
protective of their onboarding
process because each state wants to
incorporate their culture, share
their procedures, and create the
connections to their Extension
Specialists and resources during
onboarding. I do believe there is
opportunity for a more regional or
national training that could be
offered to New Colleagues, but I'm
unsure whether that has been
evaluated.
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Q11. Is there a registration/tuition/fee to participants?

◉ No (please continue the survey)

○ Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q12. Provide a website for additional information, if applicable.

N.A.

Q13. Provide a name and contact information of someone who can answer questions about this training.

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Location Data

Location: (43.0334, -89.4512)

Source: GeoIP Estimation