

**Q1. Professional Development Narratives – North Central Region**  
Subject Area #1: Extension Teaching Methods and Learning Theories

This form collects brief descriptive information about training and professional development offerings. Your responses will become a general inventory of training programs in the North Central Region. This form specifically asks you to describe training on “**Extension Teaching Methods and Learning Theories**” that helps Extension educators match their teaching methods with how their audiences learn and use information that ultimately influences their lives. This is not training that addresses specific program development/planning tools like needs assessments, logic modeling, evaluation techniques, and other specific delivery methods (those will be addressed in another round of questions). The questions that follow should only take about 10-15 minutes to complete.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Brenda

Last Name

Allen

Q4. Please provide your email address

bsallen@iastate.edu

Q5. Provide a brief description of the professional development program that addresses Extension Teaching Methods and Learning Theories. [Less than 250 words.]

\*If you do not offer training on Extension Teaching Methods and Learning Theories, please state that here, and return the survey.

The workshops aims to equip faculty and staff with knowledge and skills to integrate instructional activities into educational programs, courses and/or workshops. This program is offered in a flipped format: participants work through the online asynchronous materials and then meet in a synchronous cohort video conference. It includes 1-3 hrs independent study and 90 minutes live over the course of a week.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Adult Learning Strategies: Integrating Instructional Activities

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

It is for any staff or faculty who develop workshops, programs or courses

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

As a result of this course, we hope participants will be able to: \* List the 5 major components of an instructional activity \* Describe the 3 generic steps in designing instructional activities \* Identify the 3 different levels of instructional activities \* Select appropriate instructional activities for program delivery based on instructional objectives, needs, facilitator skills, time, location, and group size \* Integrate instructional activities into educational programs, courses, and workshops

Q9. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

It's a hybrid format, incorporating both asynchronous and live virtual connection

Q10. Is this training open to other states/institutions?

No

Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

It is not currently listed as such, but likely could be with an added fee for outside participants

Q11. Is there a registration/tuition/fee to participants?

No (please continue the survey)

Yes - Please describe the cost per person and if there are differences for out-of-state participants.

We have not set a fee as we currently advertise it for our internal audience, but outside folks could access it based on the platform we use and could take it for a fee--we need to set that.

Q12. Provide a website for additional information, if applicable.

<https://www.extension.iastate.edu/professionaldevelopment/adult-learning-strategies-integrating-instructional-activities>

Q13. Provide a name and contact information of someone who can answer questions about this training.

Robin Ertz, Professional Development Program Specialist, [rertz@iastate.edu](mailto:rertz@iastate.edu) or 515-294-6804

#### Location Data

**Location:** [\(42.0514, -93.6908\)](#)

**Source:** GeolIP Estimation

