

Q1. Professional Development Narratives – North Central Region
Subject Area #1: Extension Teaching Methods and Learning Theories

This form collects brief descriptive information about training and professional development offerings. Your responses will become a general inventory of training programs in the North Central Region. This form specifically asks you to describe training on “**Extension Teaching Methods and Learning Theories**” that helps Extension educators match their teaching methods with how their audiences learn and use information that ultimately influences their lives. This is not training that addresses specific program development/planning tools like needs assessments, logic modeling, evaluation techniques, and other specific delivery methods (those will be addressed in another round of questions). The questions that follow should only take about 10-15 minutes to complete.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Steve

Last Name

McKinley

Q4. Please provide your email address

mckinles@purdue.edu

Q5. Provide a brief description of the professional development program that addresses Extension Teaching Methods and Learning Theories. [Less than 250 words.]

*If you do not offer training on Extension Teaching Methods and Learning Theories, please state that here, and return the survey.

This professional development opportunity is designed for new educators with a 4-H youth development assignment. Experienced educators can also benefit. Participants will develop an understanding of the 4-H Thriving Model. The purpose is to equip 4-H professionals with tools and resources that allow them to develop and create the necessary programming that leads youth participants to long-term programmatic outcomes. A secondary purpose is to create a professional cohort networking group.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

4-H Thrive Academy

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

The intended audience is for new 4-H Educators as a part of their onboarding experience.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

• Ages and Stages of Youth Development • Experiential Learning • Risk Management • Engaging Volunteers • Youth and Adult Partnerships • Creating Environments for Youth Relationships • Programming for Diverse Audiences • Program Planning for Results • Community Partnerships

Q9. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

It's a 5-day training, divided into two, 2.5-day sessions.

Q10. Is this training open to other states/institutions?

- No
- Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q11. Is there a registration/tuition/fee to participants?

- No (please continue the survey)
- Yes - Please describe the cost per person and if there are differences for out-of-state participants.

Q12. Provide a website for additional information, if applicable.

Q13. Provide a name and contact information of someone who can answer questions about this training.

Tony Carrell, tcarrell@purdue.edu

Location Data

Location: ([40.4444](#), [-86.9256](#))

Source: GeolIP Estimation

