

Q1. Professional Development Narratives – North Central Region
Subject Area #1: Extension Teaching Methods and Learning Theories

This form collects brief descriptive information about training and professional development offerings. Your responses will become a general inventory of training programs in the North Central Region. This form specifically asks you to describe training on “**Extension Teaching Methods and Learning Theories**” that helps Extension educators match their teaching methods with how their audiences learn and use information that ultimately influences their lives. This is not training that addresses specific program development/planning tools like needs assessments, logic modeling, evaluation techniques, and other specific delivery methods (those will be addressed in another round of questions). The questions that follow should only take about 10-15 minutes to complete.

Q2. Which state do you represent?

- Illinois
- Indiana
- Iowa
- Kansas
- Michigan
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Ohio
- South Dakota
- Wisconsin
- Other:

Q3. Please provide your name.

First Name

Last Name

Q4. Please provide your email address

Q5. Provide a brief description of the professional development program that addresses Extension Teaching Methods and Learning Theories. [Less than 250 words.]

*If you do not offer training on Extension Teaching Methods and Learning Theories, please state that here, and return the survey.

"Education & Information Delivery - Effectively deliver research-based education programs and information in a way that engages and meets the learning styles of the audiences we serve." is a two-day session that is part of a broader workshop series within our newly built (2023) SDSU Extension Orientation & Onboarding Program.

Q6. Please provide a title (or short one-sentence description) that can be used to identify the training.

Education & Information Delivery - Effectively deliver research-based education programs and information in a way that engages and meets the learning styles of the audiences we serve

Q7. Describe the intended audience for this training (e.g., is it part of on-boarding for all Extension staff, does it focus on staff with a certain level of experience, is it for specific program areas, are their elements designed for unique aspect of community/county-based educators versus state specialists, etc.). [Less than 100 words.]

This is a two-day session that is part of a broader workshop series within our newly built SDSU Extension Orientation & Onboarding Program. Previous efforts in this regard were the responsibility the department/discipline.

Q8. What are the core skills this training will instill in the audience? [Less than 250 words, and bulleted examples are encouraged.]

Participant will gain an increased understanding in: Learning styles; active learning; engagement/presentation strategies and examples; presenting research-based information; using plain language, etc.

Q9. How is this training offered? [Check all that apply]

- Face-to-face / in person
- Live/interactive zoom/webinar (internet based, time-fixed, with the instructor)
- Asynchronous learning
- Other: Please describe:

Q10. Is this training open to other states/institutions?

No

Yes - How do other states/institutions access the training and describe any permissions that need to be obtained to utilize this training:

Q11. Is there a registration/tuition/fee to participants?

No (please continue the survey)

Yes - Please describe the cost per person and if there are differences for out-of-state participants.

\$75 per person for the 4-session series. The training is solely in-person, in it's first year and open only to new hires currently, but would be open to inviting others wishing to join.

Q12. Provide a website for additional information, if applicable.

Q13. Provide a name and contact information of someone who can answer questions about this training.

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Location Data

Location: [\(43.4766, -96.7052\)](#)

Source: GeolIP Estimation

