

Banner Outcomes – applicable to all program areas

- BANNER OUTCOME  
 Economic Value
- BANNER OUTCOME  
 Engagement
- BANNER OUTCOME  
**Environment**  
 A. Soil/Sediment  
 B. Water
- BANNER OUTCOME  
 Health and Wellness
- BANNER OUTCOME  
 Emergency Preparedness
- BANNER OUTCOME  
 Collaboration and Leveraging
- BANNER OUTCOME  
 Local Delivery

**Program “X” – addressing the environment – Water Resources**

Which Program Area are you reporting to?

- ANRE                       CRED   
 FCS                               Youth/4H

**Knowledge Area/Code**

**Reporting Year**

**Programs focused on Water Resources and/or Water Quality**

1. Which of the following best describe the focus on this programming *[check the best]*
- stream and river water management/protection/enhancement
  - lake management/protection/enhancement
  - wetland and habitat restoration (if primary focus is habitat and/or water)
  - groundwater – irrigation: agricultural and business uses (i.e., bioenergy, etc)
  - groundwater – human consumption (i.e., drinking water, etc)
  - other (you describe): (Narrative Description)

**2a) Narrative Description – programming on phosphorus in surface water**  
*(Your description should include: program name, short description, the program intent, its target audience, and most relevant short impact statements. Please include a description of the programs’ geographic scale/scope (i.e., the targeted area, watershed, etc.). Also, please include names of partners who may also be reporting these impacts.)*

(NOTE: if program is primarily focused on conserving soil resources it should be reported in the Soils/Sediment section.)

(Insert text here)

- 2b) To what extent did the amount of phosphorus in surface water decrease? → RESPONSES may want to address ppm and/or pounds of phosphorus

- 2c) How did you measure the change in phosphorus inputs to the water resources, and at what geographic scale?
- (Insert text here)

- 2d) If you determine the impact of this programming in another way, please describe that impact, how it is measured, and at what geographic scale.
- (NOTE: responses to this question will be helpful in future modifications to the Environmental Banner of outcomes.)

(Insert text here)

**3a) Narrative Description – programming on nitrogen in surface water**  
*(Your description should include: program name, short description, the program intent, its target audience, and most relevant short impact statements. Please include a description of the program’s geographic scale/scope (i.e., the targeted area, watershed, etc.). Also, please include names of partners who may also be reporting these impacts.)*

(NOTE: if program is primarily focused on conserving soil resources it should be reported in the Soils/Sediment section.)

(Insert text here)

- 3b) To what extent did the amount of nitrogen in surface water decrease? → RESPONSES may want to address ppm and/or pounds of nitrogen

- 3c) How did you measure the change in nitrogen inputs to the water resources, and at what geographic scale?
- (Insert text here)

- 3d) If you determine the impact of this programming in another way, please describe that impact, how it is measured, and at what geographic scale.
- (NOTE: responses to this question will be helpful in future modifications to the Environmental Banner of outcomes.)

(Insert text here)

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4. For drinking water programming involving **private well testing** for **human** consumption:

4a) How many private well tests for drinking water were conducted as a result this programming in the past 12 months?

→

4b) Of those tests, how many private wells tested (response to 4a) exceeded federal enforcement standards for **nitrogen** in their drinking water?

→

4c) Of those that exceeded federal enforcement standards, how many homes took action to reduce the **nitrogen** in their drinking water?

→

4d) Of those tests, how many private wells tested (response to 4a) exceeded federal enforcement standards for **coliform bacteria** in their drinking water?

→

4e) Of those that exceeded federal enforcement standards, how many homes took action to reduce the **coliform bacteria** in their drinking water?

→

5. If this program involves volunteer monitoring efforts, stream-side science and/or including 4H Club activities, please briefly describe the scope of the water body or bodies being monitored, what data is collected, the role of Cooperative Extension faculty/staff, the number of volunteers taking part annually, and the primary contact for the effort.

*{NOTE: if program includes volunteers and stream cleanup programs it should be included with an impact statement describing the magnitude of cleanup and restoration efforts.}*

*(Insert text here)*

6. How is this data/information being used to influence management of the water resources?

*(Insert text here)*